**Session Abstracts**

*The Evolving Commons: Information, Teaching, Learning, Research*

Whether it is called an Information, Learning or Library Commons, these technology-rich resource centers have sprung up in hundred's of iterations around the world. We will survey the history, character, definitions, components and variations of the Student Commons. The Student Commons can be implemented incrementally or in toto, on a small or grand scale.

**Session A. Peer-ing Into the Information Commons: Making the Most of Student Workers in Academic Libraries**

In this session, we will identify the challenges of training and developing student assistants within the learning commons model, and how this impacts the quality of information provision, technical assistance, and overall customer service.

**Session B. Back to the Future: Information Commons in the School Library Media Center**

In 1991 the School Library Media Center at McDowell High School installed an open computer lab that became the information commons for the school. This session will describe how McDowell High School’s information commons came about, how it was used by the school community, and how the lessons learned in 1991 can be incorporated into today’s information commons.

**Moderated Session: Unblurring the Lines: Clarifying the role of library instruction in the learning commons**

Has your institution discussed the development of a learning commons? Are you part of a learning commons? What does this mean for us as educators? What can this mean to us as librarians?

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**Information Commons: Instruction’s New Frontier**

*Bibliographic Instruction Group*

Friday, May 29, 2009

University of West Georgia

Carrollton, GA

**Agenda**

9:30 – 10:00  Registration

10:00 – 10:15  President Sethna’s Welcome

10:15 – 11:15  Keynote Session

*The Evolving Commons: Information, Teaching, Learning, Research*

Dr. D. Russell Bailey, Library Director, Providence College

11:30 – 12:30  Breakout Sessions

**Session A: Peer-ing Into the Information Commons: Making the Most of Student Workers in Academic Libraries**

Russell Palmer, LYRASIS

Andrea Stanfield, Ingram Library, University of West Georgia

**Session B: Back to the Future: Information Commons in the School Library Media Center**

Dr. Marty Bray, School of Media & Technology, University of West Georgia

12:30 – 2:00  Lunch

2:00 - 2:15  Business Meeting

2:15 - 3:00  Moderated Session

Unblurring the Lines: Expanding the Concept of Instruction

3:00  Adjournment