

IS Division Meeting Agenda – Friday, November 30, 2007 @ 9:00am.

Attending: Aldrich, Cook, Fulkerson, Goodson, Lankford, McManus, Ruskell, Rootes, Sullivan

1. Minutes of 10/1/07 meeting were approved as distributed (moved by Ruskell, seconded by Fulkerson)

2. Course Content Review Committee (Diane / Michael / Dean)

Committee members sought input on the revised course objectives – Discussion followed: How does LIBR 1101 fit into the core curriculum? Need for a theoretical base, a context in which students could use those skills. What do we want our students to know by the time they're done with the course and how will we assess that? We should look at James Madison University: they have a validated (and required) information literacy test; if students can't pass the test they can't stay at James Madison (keyed to ACRL Standards). The committee has looked at Augustana College, because they have done a good job of connecting objectives to each part of what they do. IS members will be asked to respond to this (what do we want our students to know?) later in writing. In the meantime, the Committee will solicit further feedback by email so this can be firmed up soon after the beginning of next year.

3. IS student worker for Spring Semester – Diane

Starting in January, a student worker will again be assigned to IS. Diane will supervise; think about projects you could use help with. This student will also be used by Victoria occasionally as needed. Trequila Banks is transferring to Reference.

4. Problems with loading the sections of our classes into WebCT – Diane

Problem has been resolved, Spring courses now loaded...

5. RefDesk Student Worker Manual – Mary Jane

Comments/suggestions for MJ? Should the manual be online, or on WebCT? The problem of student workers giving out the GALILEO password was mentioned; MJ will instruct them about not doing this. Also, the student schedule is now on Corporate Time listed as Students, Library.

6. What Library Skills classes should we offer for Spring Semester?

***fewer Lit classes?

***special class for science students (Jean)

***special class for business students? (volunteer?)

***change Current/Controversial to include other types of speeches

***Zotero

Lit classes need to be promoted more with English faculty; Carol will do this.

Students still seem to think it's o.k. to just drop in—instructors are free to not allow this and are encouraged to be firm about starting on time it because it's too disruptive when people come in late! Need to get Liaisons involved in marketing the classes. For the future, we need to work on developing stated objectives for each class and a common curriculum so each instructor will cover the same bases. Also, we should start tracking the class level of participants so we know from where the demand is coming. A session geared to grad students is needed, especially for those returning to college after a long hiatus. Idea floated: extend BI expectations for Liaisons down to 2000 level when specialized BI is needed, and use IS staff for a heavier load of general skills classes; thus, Liaisons could create and teach skills classes for the Sciences, Social Sciences, Business, etc. In the meantime, Diane & Mark will work on a basic skills class for Business. Carol and Diane will teach classes on Zotero next semester.

7. Cancellation threshold for Library Skills classes? – Carol

Carol suggested we establish a minimum number, perhaps 5... but the consensus of the group was that they did not want to establish a limit, but leave this up to discretion of each individual instructor. Each instructor has access to the spreadsheet on S showing the registration for their class and contact information for each registrant, so each instructor will decide when/if to cancel.

8. LIBR 1101 Sharing Session – Shirley

Her observations: students really like group work. Worksheets assigned in the past were done individually... now has some worksheets done as group in class and discussing the answers, so students can question each other—she can't always explain things to them as well as they can explain it to each other. Has been using group facility in WebCT to allow students to post answers and have others critique them. Jean remarked how much she liked group work in Library School. Shirley has a worksheet which requires students to try out their skills at other library websites, which she will share on LIBINST.